

CIRTL@UGA

The Center for the Integration of Research, Teaching, and Learning at the University of Georgia (**CIRTL@UGA**) enhances excellence in undergraduate education through the preparation of accomplished future faculty who will advance effective teaching practices for diverse learners in science, technology, engineering, mathematics (STEM) and social sciences. As a member of the national CIRTL Network (www.cirtl.net), the University of Georgia is one of 41 research universities collaborating to provide outstanding professional development opportunities in teaching and learning for graduate students and postdoctoral fellows, both on our campus and through the Network.

CIRTL Core Ideas

The CIRTL Core Ideas are the foundation of all that CIRTL does:

- **Teaching-as-research** is the deliberate, systematic, and reflective use of research methods to develop and implement teaching practices that advance the learning experiences and outcomes of both students and teachers.
- **Learning communities** bring together groups of people for shared learning, discovery, and generation of knowledge. To achieve common learning goals, a learning community nurtures functional relationships among its members.
- **Learning-through-diversity** capitalizes on the rich array of experiences, backgrounds, and skills among STEM undergraduates and graduates-through-faculty to enhance the learning of all. It recognizes that excellence and diversity are necessarily intertwined.

CIRTL@UGA Certificate Program

CIRTL Certificates distinguish emerging academic leaders in evidence-based teaching practices among future faculty. These nationally-recognized certificates document three levels of engagement with the CIRTL Core Ideas (<https://www.cirtl.net>).

- **CIRTL Associates** recognize the role of the CIRTL core ideas in effective teaching and learning and have the knowledge and skills to be effective teachers.
- **CIRTL Practitioners** have a level of knowledge and skills that allows them to be scholarly teachers, where they are able to use Teaching-as-Research to improve their practice, building on evidence-based research and practice.
- **CIRTL Scholars** have the knowledge and skills to add to our knowledge-base of teaching and learning through the sharing of the peer-reviewed results of Teaching-as-Research projects.

CIRTL certificates are an increasingly recognizable professional development credential in today's competitive academic job market.

Contact Judy Milton, jmilton@uga.edu, at the Graduate School for information about **CIRTL@UGA**.



C I R T L

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Fall 2018 Programming Preview

Graduate students may register to take CIRTL Network courses and workshops for professional development (optional credit may be offered for some courses) through UGA's membership in the Network. You will need to login to your CIRTL account or create an account to register for a course (https://www.cirtl.net/users/sign_up/account).

Fall 2018 Online Courses

Courses have live, real-time online sessions and require regular homework outside of those class meetings. Short courses typically meet weekly for one to two months, while full courses typically meet for two to three months. Registration through the CIRTL Network is required.

Title	Description
Equity in STEM for All Genders (Full course)	Analyze gender bias and collaboratively develop approaches to counter gender bias in STEM in this 9-week online course. Cap: 35
Planning Your Teaching-as-Research Project (Full course)	Plan and refine your own Teaching-as-Research project alongside a learning community of peers in a 10-week online course. Cap: 20.
Practicum in Developing Assessments (Short course)	Develop two commonly used STEM assessments, multiple choice questions and classroom activities, and strengthen them through peer-review feedback in this 3-week online course. Cap: 40

Fall 2018 Workshops

Workshops have live, real-time online sessions and require independent work outside of those meetings. Workshops can have one, two, or three online sessions (multi-session workshops typically have one session per week). Registration through the CIRTL Network is required.

Title	Description
Creating and Owning Your Individual Development Plan	Craft a robust IDP draft and action plan by learning the components of successful, sustainable plans in this two-part online workshop.
Creating Effective Learning Communities	Understand what makes for a successful learning community and develop strategies you can apply to your own communities in this two-part online workshop.
Getting Ready to Teach in the American Classroom	Learn how to work with undergraduate students in this 1-part online workshop designed for international teaching assistants.
Understanding and Implementing Metacognition in the Classroom	Dive into "metacognition" - or thinking about one's own thinking - and how it impacts your students' learning in this 2-part online workshop facilitated by doctoral students at Columbia University.
The Academic Job Search	Learn how to navigate the academic job market and uncover a wide range of tools and resources available to academics on the job hunt in this 2-part online workshop.

See <https://www.cirtl.net/> for a complete list of courses and events. There is no cost to you to participate in CIRTL courses or events. **Subscribe to the CIRTL newsletter** for updates! (https://uwmadison.co1.qualtrics.com/jfe/form/SV_cwhiZ3PbILUHMUt). Questions about our programming? Contact us at info@cirtl.net.